

THE TWELVE RECOMMENDATIONS in the Final Report of the Governor's Commission on College and Career Success...released February, 2007.

See the full report at: <http://www.project720.org/content/view/50/90/>

#### Recommendation 1

Require all Pennsylvania high school students to demonstrate proficiency on Pennsylvania's academic standards to graduate. Students can demonstrate proficiency by scoring proficient or advanced on the 11th grade PSSA or by passing a series of state-developed Graduation Competency Assessments.

#### Recommendation 2

Require all school districts to record PSSA scores and Graduation Competency Assessments on all student transcripts, and further recommends that postsecondary institutions and employers in the commonwealth be encouraged to use this information for admission, placement and employment.

#### Recommendation 3

Accept the definitions of college and career ready in mathematics, English and science developed by the Commission for use in the review of standards, development of assessments, and development of curriculum.

#### Recommendation 4

Expand the definition of college and career ready content areas to include social studies and develop model curricula and Graduation Competency Assessments in this area in addition to the standards, curriculum, and evaluations that support math, science and language arts.

#### Recommendation 5

Develop preK-12 model curricula, including inquiry-based pedagogy, through which students can achieve academic standards and proceed on track to demonstrate proficiency on PSSA and Graduation Competency Assessments.

#### Recommendation 6

Develop and implement a preK-16 student information system that is designed to collect information on student performance.

#### Recommendation 7

Identify early on those students in danger of falling behind in their achievement of academic standards. Provide additional instruction and support services to put those students back on track for success. This early warning system should begin no later than the sixth grade.

Recommendation 8

Take all necessary action and expend adequate resources to redefine the role of guidance counselors and student service coordinators as school-wide facilitators of student advising to ensure that all high school students are well advised in school concerning post-graduation expectations and how to transition successfully into both college and career.

Recommendation 9

Establish new regional alliances of business, high schools, and higher education institutions where necessary and more fully utilize existing alliances to address specific challenges in preparing students to be college and career ready. These challenges, perhaps unique to specific regions, will be overcome most effectively with local stakeholders working in concert with statewide efforts to achieve college and career readiness.

Recommendation 10

Increase and enhance the number of educational options available to high school students to achieve high standards with particular attention to career and technical education.

Recommendation 11

Facilitate the coordination of existing, and the development of new programs designed to encourage economically and educationally disadvantaged students to attend, be retained and complete their postsecondary education programs.

Recommendation 12

Build systematic approaches to re-engage and re-enroll former dropouts in high-quality programming that yields a high school diploma and leads to college and career success. The Pennsylvania Department of Education should lead this statewide effort in cooperation with other relevant commonwealth agencies.